

## LEARNING WITH THE MEXICAN INDIGENOUS

With the collaboration of foundations, schools, and universities in the United States as promotional agents, an innovative new "Learning with the Mexican Indigenous" proposal would create a pipeline of qualified American professionals, seniors, and teachers who might apply to teach at public universities of the indigenous communities of Mexico that are located in safe locations.

Eligible foreign members of the faculty would be granted a Mexican work visa and would be paid the same salary as domestic faculty along with an honorarium for rental housing in the corresponding locality. Participants would be responsible for their own meals and travel. Naturally, they would be free to travel when not teaching.

Participants might be selected and hired by the universities through an online selection process. The most attractive applicants would be the ones with teaching experience and some Spanish proficiency. Participants might teach English as a Foreign Language as well as architecture, archeology, business administration, the fine arts, history, romance languages, liberal arts, logistics, et cetera. To the extent possible, the Mexican universities would seek not to displace Mexican faculty.

In the course of teaching to the indigenous and partaking of their ancient communities, the Americans would simultaneously be learning from them in terms of their culture, community needs, and language. It certainly could occur that participants might progressively wish to be of assistance to the universities as voluntary advocates by helping to establish partnerships with non-profits and universities in the United States and other countries. Participants might also facilitate business arrangements as well as fundraising from US donors and foundations.

As a part of this faculty exchange, participants would be given training regarding cultural respect, legal expectations, and sexual harassment.