

CREATION OF A NORTH AMERICAN EDUCATIONAL UNION

At a time when there is a growing consensus that continental security is national security, it would behoove North American academic, community, corporate, and non-profit leaders to consider transitioning from their exclusively East-West parameters to a partially North-South viewpoint. They might thereby institutionalize an enhanced outlook with the creation of a vibrant non-governmental North American Educational Union.

By taking full advantage of artificial intelligence, wider cross-border and cross-cultural credentialing of coursework, broader digital communications, increased interest in experiential learning, the lowering of access to language barriers, and multi-faceted personal encounters, North American non-profits, religious organizations, schools, and universities should research and lay the groundwork for a game-changing grid of opportunity and understanding for its adults and youth.

This conscientious effort should seamlessly intertwine quality intellectual institutions on a level playing field by means of numerous artistic, cultural, and social interactions combined with degree programs, leadership development initiatives, and research activities. Accrediting as well as professional organizations such as the Association of American Universities, the American Association of University Professors, the Higher Learning Commission, the National Association for the Education of Young Children, the National Council for Private School Accreditation, and similar entities ought to expand their membership, scope, and services to peer Canadian and Mexican institutions of learning.

By means of these North American interrelationships, every professor, professional, and student might have the chance and encouragement to gainfully enhance their contacts, friends, partners, and perspectives with their immediate neighbors and environs.